

Sardar Patel Mahavidyalaya

Ganj Ward, Chandrapur 442 402

AQAR 2023-24 NAAC Criterion VII Institutional Values & Best Practices

7.2.1 Best Practice

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1. Title:- Fostering Reading Culture: Empowering College Students For Lifelong Learning

- 2. Objectives of Reading Culture is promoting a reading culture: fostering intellectual, personal, and societal growth. These goals emphasize the transformative power of reading in shaping individuals and communities. The objectives of the practice are as follows
 - 1. To enhance Knowledge and Learning: To develop a habit of continuous learning by exposing individuals to diverse perspectives, ideas, and information across various fields.
 - 2. To improve Literacy and Communication Skills: To build vocabulary, comprehension, and effective communication abilities, writing and Grammer ability enabling individuals to articulate ideas clearly and confidently.
 - 3. To stimulate Critical Thinking and Creativity: To nurture analytical thinking and imaginative exploration by encouraging readers to question, analyze, and envision new possibilities.
 - 4. To encourage Lifelong Learning: To inspire a sustained passion for reading that contributes to personal and professional growth throughout one's life.
 - 5. To promote Emotional and Social Development: To foster empathy, imagination, innovation and visualization, emotional intelligence, and understanding by connecting readers with diverse human experiences and cultures.

3. Context:

Reading culture encompasses the habits, attitudes, and practices that encourage viewing reading as an essential and enjoyable part of life. It reflects the value placed on reading within a society, community, or individual context, shaping how and why people engage with written texts.

In the college, this practice is introduced across all departments, involving students. However, the initial challenge lies in convincing and motivating students to actively participate in the activity.

4. Practice:

After the admission process for students across all departments of our institute, we encourage them to participate in the reading culture by registering for the program. Students are provided with an additional borrower's card issued by the library specifically for reading books. To further promote this initiative, we invite inspiring speakers to advocate for the importance of reading. Additionally, we encourage students to explore biographies of great

leaders, entrepreneurs, poets, and writers to broaden their perspectives and inspire their growth.

We can state the problem with new generation. More use of mobile phones and less reading a book and other allied material. Thus reading habit is declining day by day.... and other aspects .To overcome these you can suggest the institute has adopted this practice.

All students participate in community reading sessions in the classroom during scheduled periods. To enhance the experience, brainstorming sessions are conducted, helping students build confidence, expand their vocabulary, improve grammar, develop leadership qualities, enhance communication skills, and overcome language barriers.

4. Evidence to success:

The passion for promoting a reading culture has been actively pursued by all departments of our institute for the past 15 years. Numerous books have been issued from the library and discussed in common classes. This initiative provides a platform for students to showcase their hidden talents and fosters their overall personality development.

The table below highlights the number of registered students participating in this activity since 2009.

Academic Session	Number of students registered
2016-2017	23
2017-2018	38
2018-2019	32
2019-2020	30
2021-2022	63
2022-2023	85
2023-2024	80
2024-2025	69





5.Problems encounter:

While implementing the reading culture, it was observed that many students were initially not interested and required frequent encouragement. Continuous follow-up proved essential to sustain their participation. Although books for competitive exams were made available, only a small number of students showed interest in borrowing them.

6.Resourses required:

The successful implementation of this culture requires access to e-books, online reading resources, and computer facilities equipped with high-speed internet and Wi-Fi.

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